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Teacher Information

(For teacher use)

Lesson 1

Lesson outline

This lesson is on the following topics:

Part of lesson	Mastery Focus	Suggested Timings
Do Now	Using was and were correctly	Up to 20 minutes
Exercise 1	Pronouns: Underlining the subject	
Exercise 2	Past simple: Identifying the past simple	
Exercise 3	Sentence Demarcation: Putting in the capital letters and full stops	
Writing & proofreading	Writing a paragraph: writing a paragraph about the picture	20 minutes (minimum)
Multiple Choice Question		5 minutes

Teacher Information

(For teacher use) **Potential Misconceptions**

Part	Potential Misconception	Suggested response
Do Now	No. 3: students may write *were* because the first sentence is about more than one drop.	"Is there more than one *drop*? If there is only one of something do we use *was* or *were*?"
Ex. 1	All: students may only underline part of the subject e.g. the <u>boy</u> All: students may underline some of the verb <u>The boy was</u>	"Is that the whole person or thing?" "Is *was* part of the person or thing?" "Remember, *was* doesn't sound like an action word but it is one."
Ex. 2	No. 4: students might not identify *shone* as the past simple as it is an irregular verb.	No. 4: "Does it say, *shone* or *was shining*?" [direct them to rule] "Which is the past simple?"
Ex. 3	Underlining: same as part 1 Start and end: students might miss the first capital letter and final full stop.	"What needs to come at the start of *every* sentence?" "What needs to come at the end of *every* sentence?"
Writ-ing	All: students may get distracted from the checks. The purpose is that they do 3 simple things <u>perfectly</u>.	"Have you ticked off each word from the vocabulary box?" Call on students who made errors in previous parts. E.g. if they missed a full stop in part 2, ask them where they have put full stops.

Do Now

Tuesday, 01 July 2025

Do Now

Fill in the gaps with either *was* or *were*.

1. On Friday, the weather _____ very gloomy.
2. The clouds _____ grey. They looked angry.
3. Drops of rain started to fall. Each drop _____ heavy and cold.
4. The man _____ out in the rain.
5. He _____ under his umbrella.
6. However, his feet _____ horribly wet.

Extension: write 2-3 more sentences which use the words *sopping*, *shivering* and *squelched*.

/

Do Now

Tuesday, 01 July 2025

Do Now

Tick and fix your work.

1. On Friday, the weather **was** very gloomy.
2. The clouds **were** grey. They looked angry.
3. Drops of rain started to fall. Each drop **was** heavy and cold.
4. The man **was** out in the rain.
5. He **was** under his umbrella.
6. However, his feet **were** horribly wet.

Extension: write 2-3 more sentences which use the words *sopping*, *shivering* and *squelched*.

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Grammar

Exercise 1: Underlining the subject

We are going to look at what a subject is:

DEFINITION: *The subject of a sentence is who or what is doing the main action.*

*The **subject** has been underlined in all of the sentences below.*

1. **Daniel** munched his lunch.
2. **The rude man** ate chips from Sasha's plate.
3. **The pencil** was sharp and strong.
4. **The boy** fidgeted in his seat.
5. **He** felt sad and alone.
6. **The children** decided to go to the park at the end of the school day.

Grammar

Exercise 1: Underlining the subject

DEFINITION: *The subject of a sentence is who or what is doing the main action.*

Tick and fix your work.

1. The blazing sunshine beat down on the swimmers.
2. **The peach** looked fresh and juicy.
3. **The boy** felt very proud.
4. **Jamie and Mike** went to the cinema.
5. **Chocolate** is delicious.
6. **Lots of people** like watching sport.

Extension: write a sentence which uses the subject 'the man with a very short temper'.

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Grammar

Exercise 1: Underlining the subject

What is the subject of this sentence?

Sarah passed a note to Jamil.

Sarah **a note** **Jamil**

?

Grammar

Exercise 2: Identifying the past simple

We are going to look at putting actions in the past simple

RULE: *When you put actions in the past simple, you say what happened, not what was happening.*

Decide whether the sentences are written in the past simple.

Is the action in the past simple?		
1. Aruna played lots of tennis.	Yes	No
2. The class was working hard.	Yes	No
3. The sisters enjoyed reading books.	Yes	No
4. The sun shone.	Yes	No
5. Mum and Dad were dancing.	Yes	No
6. The road looked bumpy.	Yes	No

Extension: correct any sentences not in the past simple.

/

Grammar

Exercise 2: Identifying the past simple

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RULE: *When you put actions in the past simple, you say what happened, not what was happening.*

Tick and fix your work.

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5. Mum and Dad were dancing.	Yes	No
6. The road looked bumpy.	Yes	No

Extension: correct any sentences not in the past simple

/6

Grammar

Exercise 3: Using capital letters and full stops

Find Exercise 3.

1. **Underline the subject in each sentence.**
2. **Put in the capital letters and full stops.**

the mouse saw the piece of cheese it looked delicious the cat watched the mouse he wanted to catch the mouse the mouse moved towards the cheese the cat jumped on the mouse the poor mouse squeaked

Extension: continue the paragraph for 1-2 more sentences. Make sure you use capital letters and full stops correctly.

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Grammar

Exercise 3: Using capital letters and full stops

Tick and fix your work.

The mouse saw the piece of cheese. It looked delicious. The cat watched the mouse. He wanted to catch the mouse. The mouse moved towards the cheese. The cat jumped on the mouse. The poor mouse squeaked.

Extension: continue the paragraph for 1-2 more sentences. Make sure you use capital letters and full stops correctly.

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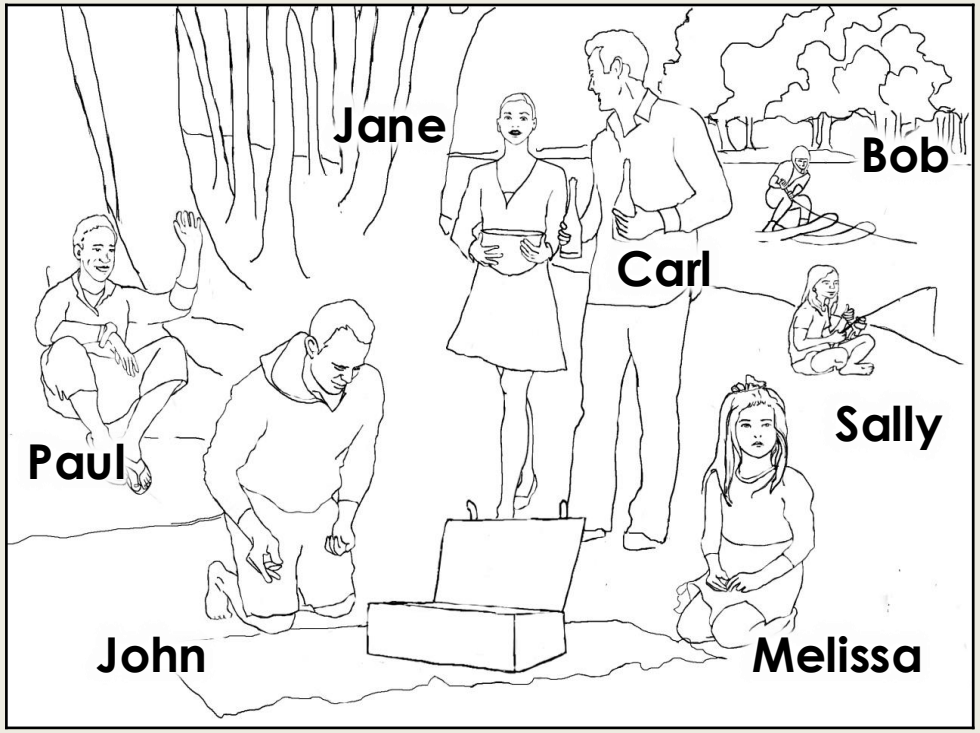
Lesson 1 Writing

01 July 2025

Grammar

Look at the vocabulary below the image. You will need to use each of these words in your writing. I will read each word. Put your finger on each word as I read it.

- *Who held a fishing rod?*
- *Who knelt by the picnic?*
- *To "skim" means " to go or move quickly and lightly over or on a surface."*
- *To "dangle" means "to hang or swing loosely."*

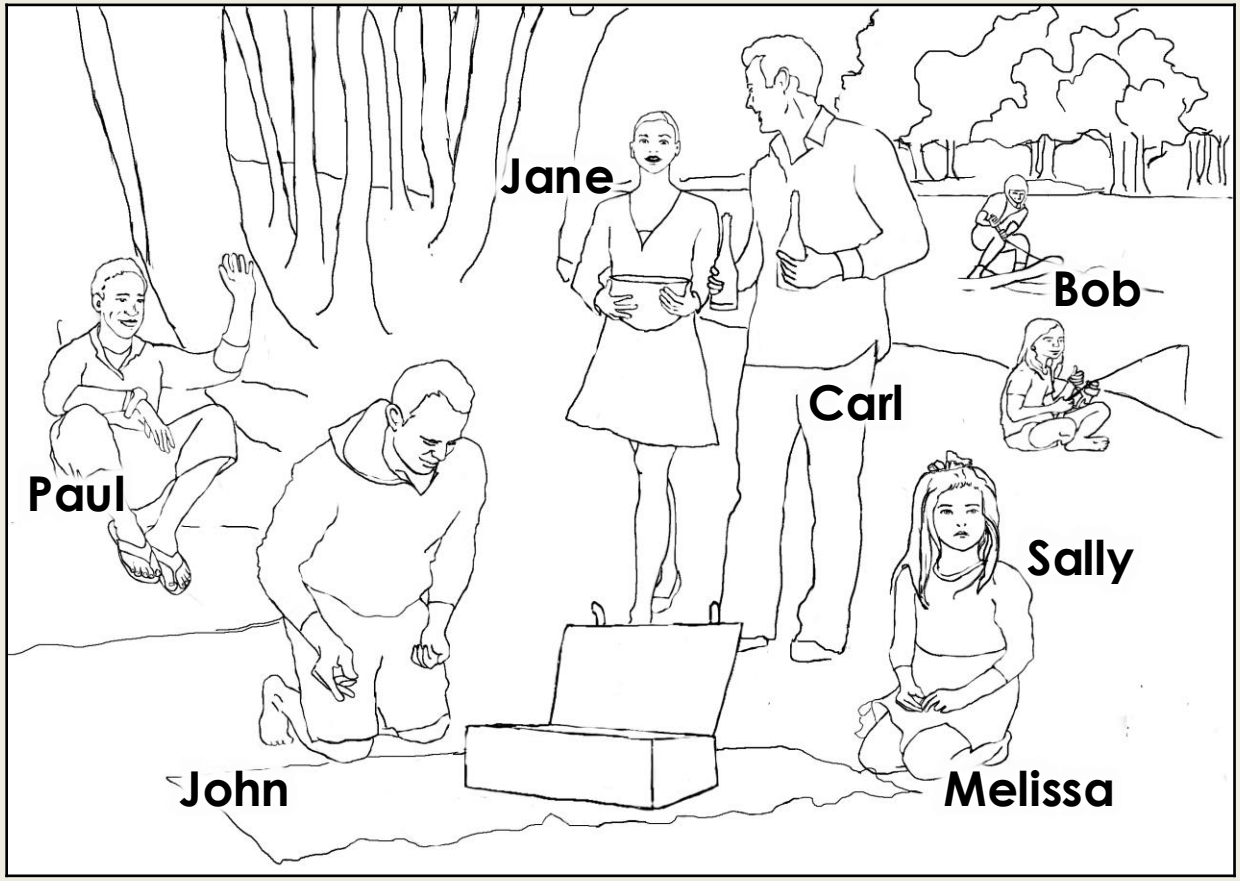


dangled	fishing rod	lake	skimmed
knelt	picnic	water skis	brought

Grammar

Lesson 1 Writing

With your partner, use the vocabulary box to say what happened in the picture.



dangled	fishing rod	lake	skimmed
knelt	picnic	water skis	brought

Grammar

Lesson 1 Writing

Now, I'll read the Mastery Checks. You will need to make sure you have done all these things in your writing.

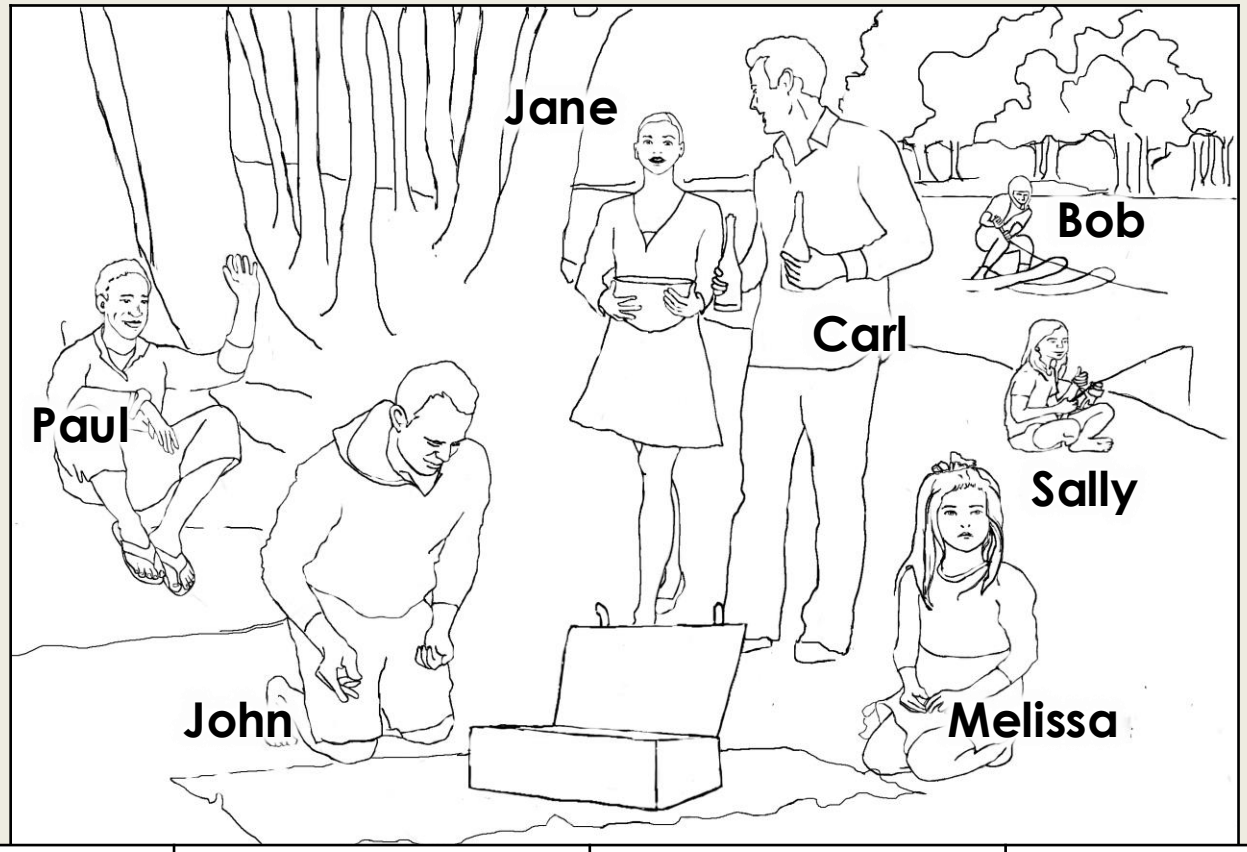
Mastery Check 1		**Mastery Check 2**		**Mastery Check 3**	
I have used every word from the vocabulary box correctly.		I have commented on all the important things that happened in the picture.		I have used capital letters and full stops correctly.	

Grammar

Lesson 1 Writing

Write a paragraph about the picture.

You have 10 minutes to write your paragraph.



dangled	fishing rod	lake	skimmed
knelt	picnic	water skis	brought

Grammar

Lesson 1 Writing

Every time you complete your work, you need to check it for accuracy.

Let's recap how you should check through your work.

Grammar

Lesson 1 Writing

Check through your work to make sure you have used capital letters and full stops correctly.

	Lesson 1 Writing 01/07/2025
	Sally put her fishing rod in the lake. Bob skimmed the water on his water skis. Paul rested against a tree. Melissa and John knelt on the ground. Jane and Carl joined the picnic. Jane carried a salad and Carl brang drinks.
	Mastery Check 1 ☒
	Mastery Check 2 ☑
	Mastery Check 3 ☑

Grammar

Lesson 1 Writing

Tick and fix your work.

Lesson 1 Writing 01/07/2025

dangled

Sally ~~put~~ her fishing rod in the lake. Bob skimmed the water on his water skis. Paul rested against a tree. Melissa and John knelt on the ground. Jane and Carl joined the picnic. Jane carried a salad and Carl ~~brang~~ drinks.

brought

Mastery Check 1 ☒

Mastery Check 2 ☑

Mastery Check 3 ☑

Grammar

Lesson 1 Writing

Use the Mastery Checks to review your work.

Mastery Check 1		**Mastery Check 2**		**Mastery Check 3**	
I have used every word from the vocabulary box correctly.		I have commented on all the important things that happened in the picture.		I have used capital letters and full stops correctly.	

Grammar

Lesson 1 Writing

Let's share some work.

As you listen, decide whether they have met each Mastery Check.

Mastery Check 1		**Mastery Check 2**		**Mastery Check 3**	
I have used every word from the vocabulary box correctly.		I have commented on all the important things that happened in the picture.		I have used capital letters and full stops correctly.	

Mastery

What is the subject in the sentence below?

A naughty dog stole some sausages from the shopping trolley.

a) dog
b) A naughty dog
c) sausages
d) some sausages
e) the shopping trolley

Review

What is the subject in the sentence below?

A naughty dog stole some sausages from the shopping trolley.

a) dog
b) A naughty dog
c) sausages
d) some sausages
e) the shopping trolley

Feedback

Love this lesson?

Have suggestions for improvements?

Does something need fixing?

English Mastery

Please let us know!

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